



2025 ADEA Allied Dental Program Directors' Conference
June 7–10, 2025
Loews Coronado Bay Resort
Coronado, CA

Navigating the New Era

Preliminary Meeting Agenda

Saturday, June 7

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| 10:00 – 10:30 a.m. | Conference Connections Check-in
(Pre-registration required)
Participants will check in at this table prior to orientation. |
| 10:30 a.m. – noon | Conference Connections Program |
| Noon – 5:00 p.m. | Registration |
| Noon – 2:30 p.m. | ADEA Welcome Committee
New and returning directors are invited to stop by the welcome area to meet Planning Committee members, ADEA Council of Allied Dental Program Directors Administrative Board members and ADEA staff who will help orient them to the meeting and share useful ADEA resources. |
| Noon – 2:45 p.m. | Corporate Sponsor Meet and Greet With Small Plate Lunch
(Registered attendees only)
<i>Please note: Small food items will be available throughout the entire meet and greet to allow you to simultaneously snack and visit with corporate sponsors.</i>

Participants will have the opportunity to speak with members of the ADEA Corporate Council to discuss specific program needs and obtain educational materials. |
| 1:00 – 2:15 p.m. | Corporate Raffle Drawings
(Must be present to win) |
| 1:00 – 2:30 p.m. | Poster Presentations |
| 2:45 p.m. | End of Corporate Sponsor Meet and Greet |

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Preliminary Agenda

3:00 – 3:15 p.m.

Welcome and Introductions

Presenters:

Carrie Hanson, RDH, M.Ed., Ed.D.
Chair, ADEA Council of Allied Dental Program Directors
(ADEA CADPD)

Karen West, D.M.D., M.P.H.
ADEA President and CEO

Todd Ester, D.D.S., M.A.
Chair of the ADEA Board of Directors

Susan Kass, RDH, M.Ed., Ed.D.
Immediate Past Chair of the ADEA Board of Directors

Recognition of VIPs

3:15 – 3:30 p.m.

Recognition of Corporate Sponsors and ADEA Staff

3:30 – 5:00 p.m.

The Science of Happiness: *The Secret to Better Work and Life*

Kim Strobel
Coach CEO
Strobel Education

In this thought-provoking and compelling keynote, Ms. Strobel shares how we can reprogram our brains to become more positive and step into our power. When our happiness and well-being are at the forefront, employees are 10 times more engaged, 31% more productive and three times more creative. Unfortunately, research shows that about 52% of employees are unhappy at work.

Disengagement and dissatisfaction among workers have reached unprecedented levels. Ms. Strobel unpacks the positive psychology science and research that pivots the crowd towards optimism. Her inspiring stories and practical tips for well-being leave the audience feeling inspired and full of hope for creating their own happiness within their profession and their personal lives. When you reset your brain toward positive, you become more engaged, creative, motivated, energetic, resilient and productive in life—including your work life.

Learning Objectives

Upon completion of this session, participants will be able to:

- Summarize the happiness research and where our power lies.
- Discuss the happiness formula that improves performance in work life and home life.
- Integrate the simple tools to retrain your brain towards a positive outlook.

CE Credits: 1.5

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- 5:00 – 5:30 p.m. **Kim Strobel Book Signing**
- 5:00 – 5:30 p.m. *PechaKucha Practice Run*
- 5:30 – 8:30 p.m. **Reception and Dinner**
(For attendees and one registered adult guest)
Sponsored by HuFriedyGroup

Sunday, June 8

- 7:30 a.m. – noon **Registration**
- 7:30 – 8:30 a.m. **Networking Breakfast**
(For attendees only)
- 8:30 – 9:30 a.m. **Dealing With Difficult People: Strategies for Managing Colleagues,
Employees and Supervisors**

Sue Scherer, RDH
Education & Professional Relations Manager
Water Pik, Inc.

Do you encounter colleagues or employees who consistently exhibit a negative demeanor, or supervisors who exert relentless pressure and challenge your every move? You are not alone in facing such adversities. The experience of managing difficult individuals is a common professional challenge. This course is designed to equip you with advanced strategies for navigating these complexities. By participating, you will enhance your confidence and empowerment, enabling you to effectively manage challenging interpersonal dynamics and foster a more positive and productive work environment.

Learning Objectives

Upon completion of this session, participants will be able to:

- Describe the benefits of responding vs. reacting.
- Discover the role of presence in developing confidence and personal empowerment.
- Identify strategies to maintain poise and self-control.

CE Credits: 1.0

- 9:30 – 10:15 a.m. **Business Meeting**
- Carrie Hanson, RDH, M.Ed., Ed.D.
Chair, ADEA Council of Allied Dental Program Directors

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10:15 – 10:30 a.m. **Break**

10:30 a.m. – 12:30 p.m. **PechaKucha**

Using a PechaKucha format, facilitators present a brief synopsis of empowerment activities at their campuses. Immediately following the presentations, attendees will participate in several small group facilitated discussions on the issues.

Learning Objectives

Upon completion of this session, participants will be able to:

- Identify issues affecting successful administration of allied dental programs.
- Discuss possible emerging educational strategies for the future.

CE Credits: 2.0

12:30 – 1:30 p.m. **Networking Lunch
(For attendees only)**

1:30 – 2:30 p.m. **Dental Education With AI: Tools, Applications and Prompt Engineering**

Helen Crompton, M.Ed., Ph.D.
Executive Director
Research Institute for Digital Innovation in Learning
Old Dominion University

This workshop provides dental educators with practical knowledge of artificial intelligence (AI) and its growing significance in dental education. Participants will gain insights into the foundational concepts of AI, generative AI tools and prompt engineering for effective teaching and learning strategies. We'll discuss AI's common misuses, limitations and risks while showcasing how it enhances educational methods and clinical training. Through hands-on activities, educators will explore how to integrate AI-driven tools into their curricula to streamline instruction, foster critical thinking and prepare students for a tech-driven future in dentistry.

Learning Objectives

Upon completion of this session, participants will be able to:

- Describe the benefits, risks, limitations and ethics of AI in dental education.
- Integrate AI tools to enhance pedagogical practice.
- Apply a prompt engineering framework to create effective prompts for dental education.

CE Credits: 1.0

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- 2:30 – 2:45 p.m. **Break**
- 2:45 – 3:45 p.m. **Dental Education With AI: Tools, Applications and Prompt Engineering (continued)**

CE Credits: 1.0

- 3:45 – 4:30 p.m. **Concurrent Discipline-specific Sessions**

Participants will attend one of the five concurrent sessions below and then rotate to a different session at 4:30 p.m.

Current Issues Affecting Dental Assisting

Facilitator:
Laura Skarnulis
Chief Executive Officer
DANB and DALE Foundation

The dental assisting profession has reached a pivotal moment. The shortage of qualified dental assistants has lasted years and shows no signs of improving. Dental assisting educators play a crucial role in developing the future of the dental assisting workforce. This session shares insights from recent research and collaborations, including outcomes from the Dental Assisting Professional Model Workgroup and the Workforce Coalition. Educators will learn about these initiatives and how they can get involved to support their students and the future of the profession.

Learning Objectives

Upon completion of this session, participants will be able to:

- Summarize the initiatives of the Dental Assisting Professional Model Workgroup and the Workforce Coalition.
- Describe how CODA-accredited dental assisting programs are integrated into the proposed professional model and how they lead to meeting advanced standing.
- Explain the outcomes of recent research on the role and impact of dental assistants and value of certification.

CE Credits: 0.75

Current Issues Affecting Dental Laboratory Technology

Facilitator:
Planning Committee Member

This session will be a facilitated discussion of critical issues affecting dental laboratory technology education. It will allow dental laboratory technology program directors to develop strategies for advancing their programs.

Learning Objectives

Upon completion of this session, participants will be able to:

- Describe various current issues affecting dental laboratory education.
- Discuss methods for implementing program changes based on current issues.

CE Credits: 0.75

Current Issues Affecting Dental Therapy

Facilitator:

Amy Coplen, RDH, EPDH, M.S.

Associate Professor and Associate Dean for Interprofessional Education
Pacific University

This session will be a facilitated discussion of critical issues affecting dental therapy education. It will allow dental therapy program directors to develop strategies for advancing their programs.

Learning Objectives

Upon completion of this session, participants will be able to:

- Describe various current issues affecting dental therapy education.
- Discuss methods for implementing program changes based on current issues.

CE Credits: 0.75

Current Issues Affecting Bachelor of Science Degree Completion Programs and Graduate Dental Hygiene Programs

Facilitator:

Jennifer Cullen, RDH, M.P.H.

Director, Dental Hygiene Degree Completion Program
University of Michigan School of Dentistry

This session will be a facilitated discussion of critical issues affecting Bachelor of Science degree completion programs and graduate dental hygiene programs.

Learning Objectives

Upon completion of this session, participants will be able to:

- Outline various issues affecting Bachelor of Science degree completion education.
- Describe various current issues affecting graduate dental hygiene programs.
- Discuss methods for implementing program changes based on current issues.

CE Credits: 0.75

Current Issues Affecting Dental Hygiene

Facilitator:

Sarah Ostrander, RDH, M.S., D.H.Sc.

Director

Council on Dental Education and Licensure and

Coalition for Modernizing Dental Licensure

This session will be a facilitated discussion of the new strategic plan for modernizing dental licensure for dental hygienists. The focus will be on licensure portability (Dentist and Dental Hygienist Compact) and the promotion of acceptance of all *valid and reliable* examinations or other pathways to licensure.

Learning Objectives

Upon completion of this session, participants will be able to:

- Describe important components of dental hygiene licensure portability and current issues affecting dental hygiene education.
- Discuss methods for implementing program changes based on the new Coalition for Modernizing Dental Licensure strategic plan.

CE Credits: 0.75

4:30 p.m.

Switch Sessions

(Choose a second session from those above)

4:35 – 5:20 p.m.

Concurrent Sessions, Second Round

CE Credits: 0.75

5:30 – 7:00 p.m.

Networking Reception

(For attendees and one registered adult guest)

Sponsored by A-dec

Monday, June 9

7:30 – 8:30 a.m.

Networking Breakfast

(For attendees only)

8:30 – 9:30 a.m.

ADEA Updates:

Envisioning Oral Health Education—What Is the Best Fit for Best Health?

ADEA Task Force on Envisioning and Transforming the Future of Oral Health and Education (ETFOHE)

ADEA Allied Dental Graduating Student Survey Overview/Future

Carrie Hanson, RDH, M.Ed., Ed.D.
Chair, ADEA Council of Allied Dental Program Directors

Learning Objectives

Upon completion of this session, participants will be able to:

- Describe current research and efforts accomplished by the ADEA ETFOHE.
- Discuss key findings of the inaugural ADEA Allied Dental Graduating Student Survey.

CE Credits: 1.0

9:30 –10:30 a.m.

Navigating Change: Supporting Students and Faculty While Minimizing Legal Risks

Pamela Zarkowski, B.S.D.H., M.P.H., J.D.
Provost and Vice President for Academic Affairs
University of Detroit Mercy School of Dentistry

Leaders in allied dental education strive to support their employees and students while navigating the evolving higher education landscape. This seminar will address the ethical and legal considerations surrounding augmented intelligence (AI) in health care professions. It will also examine the roles and responsibilities involved in accommodating students, including those with mental health challenges, physical disabilities or religious needs. Additionally, the session will review best practices for identifying and addressing issues of academic integrity and implementing professional disciplinary practices.

Learning Objectives

Upon completion of this session, participants will be able to:

- Describe current ethical and legal challenges in the use of Augmented Intelligence in health care professions.
- Discuss strategies for accommodating students with diverse needs, including mental health, physical health and religious considerations.
- Examine best practices for identifying and addressing academic integrity violations and professional disciplinary issues.

CE Credits: 1.0

10:30 – 10:45 p.m.

Break

10:45 – noon

Navigating Change: Supporting Students and Faculty While Minimizing Legal Risks (continued)

CE Credits: 1.25

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Noon – 1:00 p.m.

Lunch

1:00 – 2:00 p.m.

Allied Dental Education in Europe

Barry Quinn, M.Sc., Ph.D., B.D.S.
Professor of Restorative Dentistry & Dental Education
University of Liverpool

This session is focused on allied dental education in Europe, including dental hygiene, dental assisting and dental therapy. Discussion will include specific European dental regulations, ethical considerations and public health initiatives, preparing students to meet the standards required for certification and practice across European countries.

Learning Objectives

Upon completion of this session, participants will be able to:

- Identify and describe the roles and responsibilities of various allied dental professionals, such as dental hygienists, dental assistants and dental therapists, within the European health care system.
- Describe the legal, ethical and professional standards governing dental practice in Europe, including patient rights, confidentiality and dental practice regulations.
- Compare and contrast interprofessional education in Europe and the United States.

CE Credits: 1.0

2:00 p.m.

Explore Coronado/Dinner on your own

Tuesday, June 10

7:30 – 8:30 a.m.

Networking Breakfast

8:30 a.m.

Closing Remarks

8:30 a.m. – noon

CODA Program Director Updates

Sherin Tooks
Katie Navickas
Jamie Hernandez
Commission on Dental Accreditation (CODA)

This session will be conducted by CODA Allied Dental Education staff and will include:

- Program Director 101
- How to prepare CODA reports
- Question and answer session

Noon

Adjourn

The American Dental Education Association is an ADA CERP Recognized Provider.

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The American Dental Education Association designates this activity for up to **12.25** continuing education credits.



All speakers agree that neither they nor members of their immediate family have any financial relationships with commercial entities that may be relevant to their presentation.
