

**EDUCATIONAL RESEARCH POSTER**  
Program Proposal Evaluation Criteria



*Reviewers will perform a peer review of all proposals using the rubric below, with the opportunity to provide comments to the submitting author. If the abstract does not provide evidence of completed data analysis, it will not be accepted.*

CRITERION	Excellent 4	Good 3	Fair 2	Needs Extensive Improvement 1
<b>Content</b>	The abstract presents issues of immediate relevance to and importance for dental education, with evidence based on current best practices or emerging pedagogy.	The abstract focuses on issues and evidence that are based on current best practices in dental education.	The abstract is related to dental education, but contains few elements that are relevant to best practices in dental education.	The abstract does not clearly indicate its importance and relevance to best practices in dental education.
<b>Clarity</b>	The title, objectives, methods, results and conclusion are clear and very well described.	The title, objectives, methods, results and conclusion are generally well described.	The title, objectives, methods, results and conclusion findings are unclear.	The title, objectives, methods, results and conclusion are incomplete and unclear.
<b>Format</b>	The abstract clearly describes research purpose, methods, appropriate analysis of data and an accurate, meaningful and concise conclusion.	The abstract is adequately presented in terms of rationale, objectives, methods, appropriate data analysis and conclusion.	The abstract describes research in dental education, but does not clearly describe the rationale, objectives, methods, data analysis or conclusion.	The abstract does not provide evidence of sound research and/or scientific methodology which substantiates the conclusion.
<b>Professional Writing and Protection of Participants</b>	The abstract is clearly written and provides evidence of IRB approval (including Exempt status), if required.	The abstract requires some editing and provides evidence of IRB approval (including Exempt status), if required.	The abstract requires considerable editing, and/or evidence of IRB approval (including Exempt status), if required, is unclear.	The abstract is incomplete, unclear or lacks evidence of IRB approval (including Exempt status), if required.
<b>Contribution</b>	The study will make a significant contribution to multiple areas and aspects of dental education.	The study will make a contribution that will be of interest to areas and aspects of dental education.	The study will make a limited contribution that will be of interest to some areas and aspects of dental education.	The study does not identify its contributions to areas and aspects of dental education