



**NEW IDEA SESSIONS**  
 Program Proposal Evaluation Criteria

Criterion	Excellent 4	Good 3	Fair 2	Needs Extensive Improvement 1
<b>Content</b>	The proposal presents issues of immediate relevance for dental or interprofessional education with solutions that are innovative and forward thinking. Ideas focus on issues beyond the next decade and have a "Wow!" factor.	The proposal presents issues of immediate relevance for dental or interprofessional education with solutions that are innovative and current.	The proposal presents issues of relevance for dental or interprofessional education with few elements that are innovative or current.	The proposal's focus is irrelevant or of no importance to dental education.
<b>Clarity</b>	The title, abstract and learning objectives clearly describe the session.	The title, abstract and learning objectives generally describe the session.	The title, abstract and learning objectives are unclear.	The title, abstract and learning objectives are incomplete and unclear.
<b>Format</b>	The proposal introduces an innovative concept, technique or program that improves dental education, fits with the theme and is appropriate for the 25-minute format.	The proposal introduces a concept, technique or program that improves dental education, fits with the theme and is appropriate for the 25-minute format.	The proposal introduces a concept, technique or program that improves dental education but does not fit with the theme and is appropriate for the 25-minute format.	The proposal does not focus on concepts, techniques or programs that improve dental education and does not fit with the theme and/or is not appropriate for the 25-minute format
<b>Professional Writing</b>	The proposal is well written.	The proposal has minor errors and would require some editing.	The proposal has errors that would require significant editing.	The proposal requires complete rewriting to understand its meaning.
<b>Contribution</b>	The proposal will make a significant contribution and will attract a large number of participants across different sections or disciplines within dental education.	The proposal will make a contribution and will be of interest to at least one section or group of participants in dental education.	The proposal will make a small contribution and will be of interest to few participants.	The proposal will make no contribution and will attract few part.